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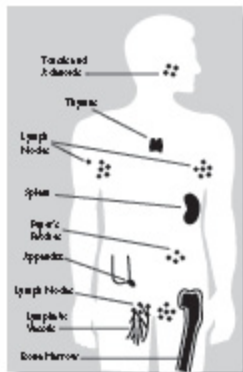
## A picture of HIV

Here is a picture of HIV. It is a round virus. It is made out of fat, protein, and ribonucleic acid (RNA). The RNA are the two strings inside, surrounded by the protein coat, which is studded with the fat spikes on the outside. It took a high power electron microscope in order to see HIV.



## What is our immune system?

Our immune system is amazing. It is everywhere in our body. It is in our blood. Here is a picture of the immune system in our body.



These organs in our body all are busy making different parts of our army, or our defenses. Our army is made up of both white blood cells and antibodies (which are proteins). Some of these white blood cells are made in our thymus (T cells) and some of them are made in our bones (B cells).

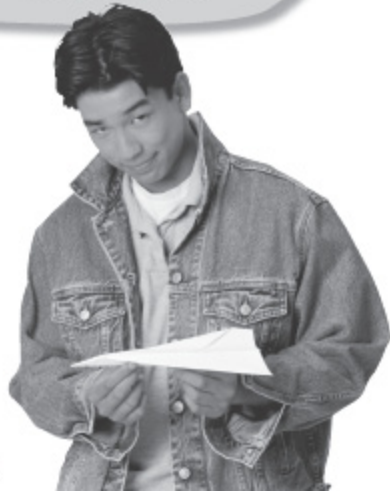


When they are healthy, these T cells and these B cells destroy any bacteria, yeast, or viruses that happen to get in.

## Activity 3: Act it out!

Find two students to do each role-play. The first student reads the statement, then they go from there and read to each other. After they have acted out all the scenes, see if the students can come up with some scenes on their own and act those out.

When you are finished acting out the scenes, have the students look up the word "stereotype" in a dictionary. Then discuss how that word applies to the scenes they just acted out.



### Scene One

I heard about this guy in school who has AIDS. He got it from his mom when he was born. I think we should stay away from him. What do you think?

### Scene Two

I've decided I don't have to worry about getting HIV. You only get it when you are gay. Haven't you heard that too?

### Scene Three

My big sister said she is going to have sex with her boyfriend, because if she doesn't he is not going to see her anymore. He doesn't want to use a condom. I am worried about her. Do you think she could get HIV? What should I tell her?

### Scene Four

A group of my friends are going over to Bob's house. His friends are going to be there. They are going to bring beer. I am afraid they want to get us drunk. What should I do?

Make up another scene. Or play music and have them imagine they are in one of these scenes. What would they do?

# Reading 8:

This is a story from the Guarani Indians of Paraguay. Take turns reading aloud.

## Activity 10:

Read the poem "Happiness" by Mary Oliver. Then write a poem or draw a picture about finding happiness in a relationship.



## Happiness

by Mary Oliver

In the afternoon I watched  
the shebear; she was looking  
for the secret bin of sweetness –  
honey, that the bees store  
in the trees' soft caves.  
Blind block of gloom, she climbed down  
tree after tree and shuffled on  
through the woods. And then  
she found it! The honey-house deep  
as heartwood, and dipped into it  
an org, the swarming bees – honey and comb  
she lipped and tongued and scooped out  
in her black nails, until

maybe she grew full, or sleepy, or maybe  
a little drunk, and stiddy  
down the rugs of her arm s,  
and began to hum and sway.  
I saw her let go of the branches,  
I saw her lift her honored muzzle  
into the leaves, and her thick arm s,  
as though she would fly –  
an enormous bee  
all sweetness and wings –  
down into the meadows, the perfection  
of honeysuckle and roses and dower –  
to float and sleep in the sheer nets  
swaying from flower to flower  
day after shining day